### EXHIBIT 96 (part 1)





### Georgia Network for Educational and Therapeutic Support (GNETS) FY 22 Grant Application

This FY 22 Grant Application and required attachments must be submitted by the fiscal agent through the Consolidated Application no later than June 30, 2021. Budgets will be reviewed for approval after all required documentation is submitted through the Consolidated Application.

GNETS Name:	
NORTH METRO GNETS	
GNETS Director:	
Dr. Cassandra Allen Holifield	
Address:	
North Metro GNETS Central Office	
601 Beckwith St., SW	
Atlanta, GA 30314	
Email:	Phone:
cassandra.holifield@mresa.org	404-802-6070
Fiscal Agent Name:	
Metro RESA	
Superintendent/RESA Director:	
Dr. Leigh Ann Putman	
Fiscal Agent Address:	
Flatal Agent Address.	
Metro RESA	

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The information below will provide the number of students transitioning to less or more restrictive settings for the upcoming school year (FY22).

	FY 22 List the number of	of students under eac	ch column		
Name of Districts Served	Returned to home school/district	School-based GNETS classroom/wing	GNETS self- contained facility	Residential placement	Total
Atlanta City	1	12	47	0	60
Fulton	0	126	0	0	126
Gwinnett	8	30	97	0	135
Buford	0	0	2	0	2
Total Number of Districts:	Total: 9	Total: 168	Total: 146	Total: 0	Total: 323

### **GNETS Services:**



### **FY22 GNETS Projections**

# The information below will provide details about where students will receive GNETS services.

Oglethorpe School 601 Beckwith St., Atlanta, GA 30314	location Atlanta Public		Classes	leachers	Paraprofessionals	staff available at this location.
	Atlanta Public					Indicate if they serve at the location full-time or part-time.
		Elementary				North Metro GNETS Oglethorpe is a center-based
		Classroom				program that serves students
	(Atlanta	Middle School	_1ES	1ES	1ES	in K-12. Students have the
	Independent	Wing				opportunity to participate in
	School District)	Classroom	_2 MS	3_ MS	_3MS	their home schools when
		High School		V 110	0	reguested When students
Operating Hours:		Wing	5	5		served in this center-based
7:45 am – 3:45 pm		Alternative School				program meet their IEP
		Wing		*Includes shared		behavioral
		Classroom		Lead Teacher		transition/reintegration goals
						they typically step down into
		X Center				the NM GNETS LRE transition
						classrooms.
		Bental				
		Fob.				Access to Therapeutic Staff:
						Social Workers – Full
						Time
						School Psychologist –
						Full Time
						Behavior Specialist –
						Full Time (Shared
						Program Wide Across
						All Sites)
						Curriculum Specialist
						<ul> <li>Full Time (Shared</li> </ul>
						Program Wide Across
						All Sites)
						Child Psychiatrist –
						(Part-Time/Shared
						Program Wide Across
						All Sites)

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List the types of therapeutic	staff available at this location. Indicate if they serve at the location full-time or part-time.	Barack & Michelle Obama Academy/Elementary School is a traditional school that houses one of the North Metro GNETS transition classrooms. North Metro GNETS students served in BAMO Academy/Elementary School will have the opportunity to be included in academic and extra-curricular activities as appropriate.	Access to Therapeutic Staff:  Social Workers –	Part-	Time/Consultative – Shared – This person	also serves as the FT	location	School Psychologist –  Eull Time Dark	Time/Consultative –	Shared – This person	also serves as the FI	location	<ul> <li>Behavior Specialist –</li> </ul>	Full Time (Shared	Program Wide Across	Time/Consultative -	Shared – This person	also serves as the FT	person as the main	location
Number of	Paraprofessionals																			
Number of	Teachers	MS MS																		
Number of	Classes	MS																		
	Location Type	X Elementary Wing X Classroom Middle School Wing Classroom High School Wing Classroom Alternative School Wing Classroom Alternative School	Center	Rental	Fee:															
	LEAs served at this location	Atlanta Public Schools (Atlanta Independent School District)												7						
	Site Location Name, and Address	Barack & Michelle Obama Academy/Elementary (NM GNETS Transition Classroom) 970 Martin St., SE Atlanta, GA 30315 Atlanta, GA 30315 Operating Hours: 7:45 am – 3:45 pm																		

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### Program Wide Across School Psychologist location full-time or part-time. Curriculum Specialist Shared - This person one of the North Metro GNETS Shared - This person also serves as the FT Time/Consultative staff available at this location. traditional school that houses Time/Consultative -Metro GNETS students served person as the main - Full Time (Shared List the types of therapeutic transition classrooms. North Indicate if they serve at the in Sylvan Middle School will extra-curricular activities as Access to Therapeutic Staff: have the opportunity to be Social Workers included in academic and Full Time Part-Long Middle School is a All Sites) ocation Partappropriate. • Paraprofessionals Number of 1\_ MS HS ES 1\_MS Number of HS ES Teachers 1\_ MS HS ES Number of X Middle School Alternative School Location Type \_\_\_\_ Wing \_\_X\_\_ Classroom \_\_\_\_ High School Wing Classroom Classroom Elementary Wing Center Rental Fee: LEAs served at this Atlanta Public Schools School District) location Independent (Atlanta Site Location Name, and Address (NM GNETS Transition 3200 Latona Drive, SW Long Middle School Operating Hours: 8:30 am – 4:05 pm Atlanta, GA 30354 Classroom)

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List the types of therapeutic	staff available at this location. Indicate if they serve at the location full-time or part-time.	also serves as the FT person as the main location  Behavior Specialist – Full Time (Shared Program Wide Across All Sites) Part-Time/Consultative – Shared – This person also serves as the FT person as the main location	South Atlanta High School is a traditional school that houses one of the North Metro GNETS transition classrooms. North Metro GNETS students served in South High School will have the opportunity to be included in academic and extracurricular activities as appropriate.  • Social Workers – Share Time/Consultative – Shared – This person also serves as the FT person as the main	School Psychologist –     Full Time Part-     Time/Consultative –     Shared – This person     also serves as the FT
Number of	Paraprofessionals		——————————————————————————————————————	
Number of	Teachers		ES	
Number of	Classes		— ES — — MS — — — — — — — — — — — — — — — —	
	Location Type		Elementary  Wing  Classroom  Middle School  Wing  Classroom  X High School  Wing  X Classroom  Alternative School  Wing  Cassroom  Classroom  Alternative School  Ming  Cassroom  Classroom  Center	
	LEAs served at this location		Atlanta Public Schools (Atlanta Independent School District)	7
	Site Location Name, and Address		South Atlanta High School (NM GNETS Transition Classroom) 800 Hutchens Rd., SE Atlanta, GA 30354  Operating Hours: 8:15 am – 3:45 pm	

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### School Psychologist -**Program Wide Across** location full-time or part-time. one of the North Metro GNETS Shared - This person Shared - This person Shared - This person also serves as the FT in South High School will have the opportunity to be included Behavior Specialist -South Atlanta High School is a also serves as the FT also serves as the FT Behavior Specialist – traditional school that houses Metro GNETS students served Time/Consultative staff available at this location Time/Consultative -Time/Consultative person as the main person as the main person as the main List the types of therapeutic transition classrooms. North Indicate if they serve at the Access to Therapeutic Staff: Full Time (Shared Social Workers -Full Time Part-All Sites) Partin academic and extracurricular activities as location ocation location ocation appropriate. Paraprofessionals Number of 1\_ HS MS ES Number of 1\_ HS MS ES Teachers 1\_HS MS ES Number of \_X\_\_Classroom\_Alternative School Location Type X High School Middle School Classroom Classroom Elementary Classroom Wing Wing Wing Center Rental Fee: LEAs served at this School District) Atlanta Public location Independent (Atlanta Schools Site Location Name, 4111 Northside Pkwy., NW North Atlanta High School and Address (NM GNETS Transition 8:15 am - 3:45 pm Atlanta, GA 30327 Operating Hours: Classroom)

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List the types of therapeutic	staff available at this location. Indicate if they serve at the location full-time or part-time.	Full Time (Shared Program Wide Across All Sites) Part-Time/Consultative – Shared – This person also serves as the FT person as the main location	North Metro students at New Prospect Elementary have the opportunity to be included in general education classes, including academic classes and specials, as appropriate. They also have the opportunity to be involved in school activities such as plays, field day and performances. North Metro staff and New Prospect Elementary staff collaborate regarding professional learning activities, curriculum, etc.  Access to Therapeutic Staff:  Social Workers – Full Time School Psychologist – Full Time Behavior Specialist – Full Time Full Time Full Time	Program Wide Across All Sites)  Curriculum Specialist – Full Time (Shared Program Wide Across All Sites)
Number of	Paraprofessionals		MS MS	
Number of	Teachers		MS	
Number of	Classes			
	Location Type			
	LEAs served at this location		Fulton County Public Schools	
	Site Location Name, and Address		New Prospect Elementary 3055 Kimball Bridge Rd. Alpharetta, GA 30022 Operating Hours: 7:00 am – 3:30 pm	

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### **Program Wide Across** Program Wide Across Program Wide Across regarding professional learning Curriculum Specialist including academic classes and location full-time or part-time. Social Workers - Full specials, as appropriate. They be involved in school activities Behavior Specialist staff available at this location. Prospect Elementary have the School Psychologist North Metro students at New opportunity to be included in List the types of therapeutic also have the opportunity to Full Time (Shared (Part-Time/Shared performances. North Metro Elementary staff collaborate Indicate if they serve at the Child Psychiatrist -Access to Therapeutic Staff: Full Time (Shared such as plays, field day and general education classes, activities, curriculum, etc. staff and New Prospect Full Time All Sites) All Sites) All Sites) Time Paraprofessionals Number of ES MS HS Number of ES MS HS Teachers ES MS HS Number of Alternative School Location Type \_X\_\_Classroom\_\_\_Middle School Wing X\_Elementary Wing High School Classroom Wing Wing Center Rental LEAs served at this Fulton County Public Schools location Site Location Name, Sweet Apple Elementary and Address 7:00 am - 3:30 pm Roswell, GA 30075 Operating Hours: 12025 Etris Rd.

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_	Indicate if they serve at the location full-time or part-time.	Child Psychiatrist —     (Part-Time/Shared     Program Wide Across     All Sites)	North Metro students at Elkins Pointe have the opportunity to be included in general education classes, including academic classes and connections, as appropriate. They also have the opportunity to be involved in school activities such as plays and performances. North Metro staff and Elkins Pointe staff collaborate regarding professional learning activities, curriculum, etc.  Access to Therapeutic Staff:  School Psychologist – Full Time  School Psychologist – Full Time Full Time  Behavior Specialist – Full Time (Shared	Program Wide Across All Sites)  Curriculum Specialist  – Full Time (Shared Program Wide Across
Number of	Paraprofessionals		13 KS	
Number of	Teachers		= ES  3 MS  HS  *Includes shared  Lead Teacher	
Number of	Classes		ES	
	Location Type		Elementary  Wing  X Middle School  X Middle School  X Classroom  High School  Wing  Classroom  Alternative School  Classroom  Classroom  Alternative School  Classroom  Alternative School  Fee:	
	LEAs served at this location		Fulton County Public Schools	
	Site Location Name, and Address		Elkins Pointe Middle School 11290 Elkins Road Roswell, GA 30076 Operating Hours: 8:10 am - 4:00 pm	

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Program Wide Across

All Sites)

### Program Wide Across Program Wide Across location full-time or part-time. including academic classes and They also have the opportunity professional learning activities, Behavior Specialist -Curriculum Specialist Social Workers - Full staff available at this location opportunity to be included in School Psychologist - Full Time (Shared List the types of therapeutic Child Psychiatrist connections, as appropriate. (Part-Time/Shared staff and Haynes Bridge staff Indicate if they serve at the performances. North Metro Access to Therapeutic Staff: Full Time (Shared activities such as plays and general education classes, North Metro students at Haynes Bridge have the to be involved in school collaborate regarding **Full Time** All Sites) All Sites) curriculum, etc. Time • Paraprofessionals Number of -5\_ MS ES HS 2066 Twin Towers East • 205 Jesse Hill Jr. Drive • Atlanta, Georgia 30334 \*Includes shared Lead Teacher Number of 4\_ MS HS ES Teachers -3\_ MS HS ES Number of **Alternative School** X\_Middle School Location Type \_X\_\_Classroom\_ High School Wing Classroom Classroom Elementary Classroom Wing Wing Wing Center Rental Fee: LEAs served at this Public Schools location **Fulton County** Haynes Bridge Middle School Site Location Name, 10665 Haynes Bridge Rd. and Address Alpharetta, GA 30022

8:10 am - 4:00 pm Operating Hours:

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### Program Wide Across Program Wide Across **Program Wide Across** electives, as appropriate. They professional learning activities, Curriculum Specialist location full-time or part-time. Social Workers - Full School Psychologist -Behavior Specialist staff available at this location opportunity to be included in - Full Time (Shared Child Psychiatrist also have the opportunity to List the types of therapeutic Indicate if they serve at the (Part-Time/Shared performances. North Metro Access to Therapeutic Staff: Full Time (Shared be involved in school extracurricular activities such as general education classes, including core classes and staff and Centennial staff North Metro students at collaborate regarding Centennial have the Full Time All Sites) All Sites) sports, band and curriculum, etc. Time Paraprofessionals Number of 4 HS MS ES 4 HS Number of MS ES Teachers MS 4 HS ES Number of Classes Alternative School Location Type \_X\_Classroom Classroom X High School Middle School Classroom Elementary Classroom Wing Wing Wing Center Rental LEAs served at this Public Schools **Fulton County** Site Location Name and Address Centennial High School Roswell, GA 30076 Operating Hours: 8:20 am - 3:30 pm 6310 Scott Road

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Department of Education			Number of	Number of	Number of	List the types of the apendo	
Site Location Name,	LEAs served at this location	Location Type	Classes	Teachers	Paraprofessionals	Indicate if they serve at the location full-time or part-time.	
						All Sites)  Child Psychiatrist – (Part-Time/Shared Program Wide Across All Sites)	
Hamilton E. Holmes Elementary School 2301 Connally Drive East Point, Georgia 30344 Operating Hours: 7:00 am – 3:30 pm	Fulton County Public Schools	X_Elementary Wing X_Classroom Middle School Wing Classroom Alternative School Wing Classroom Alternative School Classroom Alternative School Classroom Alternative School Fee:	MS HS	1	MS MS	North Metro students at Hamilton E. Holmes Elementary have the opportunity to be included in general education classes, including core classes and electives, as appropriate. They also have the opportunity to be involved in school extra- curricular activities such as sports, band and performances. North Metro staff Hamilton E. Holmes Elementary and I staff collaborate regarding professional learning activities, curriculum, etc.  Access to Therapeutic Staff:  Social Workers – Full Time (Shared Program Wide Across	
						All Fulton South Sites) School Psychologist – Full Time (Shared Program Wide Across All Fulton South	

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gia Department of Education			Number of	Number of	Number of	List the types of therapeutic	
Site Location Name, and Address	LEAs served at this location	Location Type	Classes	Teachers	Paraprofessionals	Indicate if they serve at the	
						Sites)  Behavior Specialist – Full Time (Shared Program Wide Across All Fulton South Sites)  Curriculum Specialist – Full Time (Shared Program Wide Across All Sites)  Child Psychiatrist – (Part-Time/Shared Program Wide Across All Sites)  Child Psychiatrist – (Part-Time/Shared Program Wide Across All Sites)	
Paul D. West Middle School 2376 Headland Drive East Point, GA 30334 Operating Hours: 8:10 am - 4:00 pm	Fulton County Public Schools	Elementary  Wing Classroom X Middle School Wing X Classroom High School Classroom Alternative School Wing Classroom Glassroom Alternative School Classroom Alternative School Eleastroom Alternative School Fee:	ES	ES  2 MS  HS  *Includes shared Lead Teacher		North Metro students at Paul D. West Middle School have the opportunity to be included in general education classes, including core classes and electives, as appropriate. They also have the opportunity to be involved in school extra- curricular activities such as sports, band and performances. North Metro staff and Paul D. West Middle School staff collaborate regarding professional learning activities, curriculum, etc.	
						Time (Shared Program Wide Across All Fulton South Sites) School Psychologist – Full Time (Shared	

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### Program Wide Across Program Wide Across Program Wide Across **Program Wide Across** Program Wide Across location full-time or part-time. electives, as appropriate. They professional learning activities, Social Workers - Full Curriculum Specialist staff available at this location. staff and Tri-Cities High School Behavior Specialist opportunity to be included in - Full Time (Shared Child Psychiatrist also have the opportunity to (Part-Time/Shared List the types of therapeutic Indicate if they serve at the North Metro students at Triperformances. North Metro Access to Therapeutic Staff: Full Time (Shared Cities High School have the be involved in school extracurricular activities such as staff collaborate regarding general education classes, All Fulton South All Fulton South All Fulton South including core classes and Time (Shared All Sites) All Sites) sports, band and Sites) Sites) curriculum, etc. Sites) Paraprofessionals Number of HS MS ES 3 HS Number of ES MS Teachers 2\_ HS MS ES Number of Classes \_X\_\_Classroom\_Alternative School Location Type \_\_\_\_ Wing \_\_\_\_ Classroom \_\_\_ X \_\_ High School \_\_\_\_ Wing Middle School Classroom Elementary Classroom Wing Wing Center Rental Fee: LEAs served at this location **Fulton County** Public Schools Site Location Name, and Address East Point, GA 30344 Tri-Cities High School 8:20 am - 3:30 pm 2575 Harris Street Operating Hours:

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List the types of therapeutic	staff available at this location.		School Psychologist	Program Wide Across	All Fulton South	Sites)	<ul> <li>Behavior Specialist –</li> </ul>	Full Time (Shared	Program Wide Across All Fulton South	Sites)	Curriculum Specialist	Program Wide Across	All Sites)	Child Psychiatrist –	(Part-Time/Shared	Program Wide Across	North Metro students at	Feldwood Elementary School	have the opportunity to be	classes, including core classes	and electives, as appropriate.	They also have the opportunity	to be involved in school extra-	sports, band and	performances. North Metro	staff Feldwood Elementary	School staff collaborate	regarding professional learning	מכוועוופי, כמוווכמומווי, פרכי	Access to Therapeutic Staff:	Social Workers - Fill
Number of	Paraprofessionals																		1ES	MS		HS									
Number of	Teachers																		1ES	WS		HS									
Number of	Classes															7			1 ES	SW		HS									_
	Location Type																X_Elementary	1	X Classroom	Wing	Classroom	High School	Wing	Alternative School	Wing	Classroom		Center	Rental	Fee:	
	LEAs served at this	location															Fulton County	Public Schools													
	Site Location Name.	and Address															Feldwood Elementary School	5790 Feldwood Road	College Park, GA 30349	Operating Hours:	7:00 am – 3:30 pm										

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### staff and McNair Middle School Program Wide Across Program Wide Across McNair Middle School have the Program Wide Across **Program Wide Across** electives, as appropriate. They professional learning activities, staff available at this location. location full-time or part-time. Curriculum Specialist Social Workers - Full School Psychologist Behavior Specialist -Behavior Specialist opportunity to be included in Full Time (Shared List the types of therapeutic Child Psychiatrist also have the opportunity to (Part-Time/Shared Indicate if they serve at the performances. North Metro Access to Therapeutic Staff: Full Time (Shared Full Time (Shared be involved in school extracurricular activities such as staff collaborate regarding general education classes, including core classes and North Metro students at **Full Time** Full Time All Sites) All Sites) All Sites) All Sites) sports, band and Time curriculum, etc. . Paraprofessionals MS Number of HS ES \*Includes shared Lead Teacher Number of 2\_ MS HS ES Teachers MS HS ES Number of Classes Wing Classroom Alternative School Location Type X Middle School X Classroom High School Wing Elementary Classroom Wing Center Rental Fee: LEAs served at this **Fulton County** Public Schools ocation Site Location Name College Park, GA 30349 and Address McNair Middle School 2800 Burdett Road 8:10 am - 4:00 pm Operating Hours:

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List the types of therapeutic staff available at this location. Indicate if they serve at the location full-time or part-time.	Curriculum Specialist     – Full Time (Shared     Program Wide Across     All Sites)     Child Psychiatrist –     (Part-Time/Shared     Program Wide Across     All Sites)  All Sites)	North Metro students at Langston Hughes High School have the opportunity to be included in general education classes, including core classes and electives, as appropriate. They also have the opportunity to be involved in school extra- curricular activities such as sports, band and performances. North Metro staff and Langston Hughes High School staff collaborate regarding professional learning activities, curriculum, etc.  Access to Therapeutic Staff:  Social Workers – Full Time School Psychologist – Full Time Behavior Specialist –	Full Time (Shared Program Wide Across All Sites)  Curriculum Specialist  Full Time (Shared Program Wide Across
Number of Paraprofessionals		ES	
Number of Teachers		ESMS	
Number of Classes		— ES — — MS — — — HS	
Location Type		Elementary Wing Classroom Middle School Wing Classroom X High School Wing -X Classroom Alternative School Wing - Classroom Glassroom Classroom Alternative School Elementarity Classroom Classroom Fee:	
LEAs served at this location		Fulton County Public Schools	
Site Location Name, and Address		Langston Hughes High School 7510 Hall Road Fairburn, GA 30213 Operating Hours: 8:20 am — 3:30 pm	

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### Program Wide Across staff and Winn Holt Elementary professional learning activities, location full-time or part-time Oakland Meadows Elementary the opportunity to be involved curriculum, etc. Students have staff available at this location. the opportunity to participate in extra-curricular activities in included in general education they typically step down into transition/reintegration goals the NM GNETS LRE transition performances. North Metro List the types of therapeutic Child Psychiatrist -(Part-Time/Shared appropriate. They also have Indicate if they serve at the have the opportunity to be classes, including academic staff collaborate regarding requested. When students served in this center-based in school activities such as their home schools when North Metro students at program meet their IEP classes and specials, as plays, field day and All Sites) All Sites) classrooms. behavioral . Paraprofessionals 14\_ ES Number of MS HS Lead Teacher and \*Includes shared 1 - Curriculum & Instruction Lead 1 - Behavioral Lead Teacher Number of ES MS HS Teachers Teacher 00 ES MS HS Number of 9 Alternative School Location Type \_X\_\_Classroom\_\_\_Middle School Wing X\_Elementary Classroom Classroom High School Wing Wing Wing Rental Center Fee: LEAs served at this **Gwinnett County** Public Schools location Oakland Meadow Elementary Site Location Name, Lawrenceville, GA 30046 and Address 590 Old Snellville Hwy. Operating Hours: 8:15 am - 2:45 pm

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### location full-time or part-time. Behavior Specialist -Renwick) have the opportunity Social Workers - Full School Psychologist staff available at this location transition/reintegration goals home schools, as appropriate they typically step down into for partial day placements at the NM GNETS LRE transition opportunity to participate in List the types of therapeutic Indicate if they serve at the neighboring schools or their Access to Therapeutic Staff: Full Time (Shared Oglethorpe students at The extra-curricular activities in served in this center-based when their exit criteria are requested. When students BRIDGE (formerly Hooper their home schools when met. Students have the program meet their IEP North Metro GNETS Full Time location Time classrooms. behavioral Paraprofessionais \_\_\_\_11\_\_\_MS 11\_\_HS Number of ES Lead Teacher and 1 - Curriculum & Instruction Lead \*Includes shared 1 - Behavioral Lead Teacher \_\_\_\_\_\_MS \_\_11\_\_HS Number of ES Teachers Teacher 10\_ MS \_\_10\_\_ HS ES Number of Alternative School Location Type X Middle School Classroom X High School Wing Classroom Elementary Classroom Wing Wing Wing X\_Center Rental LEAs served at this **Gwinnett County** Public Schools The BRIDGE at Buice Center (formerly Hooper Renwick) Site Location Name 1225 Northbrook Parkway Suwanee, Georgia 30024 and Address 6:40 am - 2:10 pm 6:40 am - 2:40 pm 6:40 am - 3:10 pm Operating Hours:

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		Number of	Number of	Number of	List the types of therapeutic	
LEAs served at this location	Location Type	Classes	Teachers	Paraprofessionals	staff available at this location. Indicate if they serve at the	
					Program Wide Across All Sites)  Curriculum Specialist – Full Time (Shared Program Wide Across All Sites)  Child Psychiatrist – (Part-Time/Shared Program Wide Across All Sites)	
Gwinnett County Public Schools	Elementary  Wing  Classroom  X Middle School  Wing  X Classroom  High School  Wing  Classroom  Alternative School  Wing  Classroom  Classroom  Alternative School  Wing  Classroom  Fee:				Northbrook Middle School is a traditional school that houses one of the North Metro GNETS transition classrooms. North Metro GNETS students served in Northbrook Middle will have the opportunity to be included in academic and extracurricular activities as appropriate.  Access to Therapeutic Staff:  Social Workers — Part Part Part Part Part Part Part Part	
					Time/Consultative – Shared – This person also serves as the FT person as the main location  Behavior Specialist –	

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List the types of therapeutic	staff available at this location. Indicate if they serve at the location full-time or part-time.	Full Time (Shared Program Wide Across All Sites) Part-Time/Consultative – Shared – This person also serves as the FT person as the main location.	Central Gwinnett High School is a traditional school that houses one of the North Metro GNETS transition classrooms.  North Metro GNETS students served in Central Gwinnett High School will have the opportunity to be included in academic and extra-curricular activities as appropriate.  Access to Therapeutic Staff:  Social Workers — Part- Time/Consultative — Shared — This person also serves as the FT person also serves a	Shared – This person also serves as the FT person as the main location   Behavior Specialist –
Number of	Paraprofessionals		ESMS	
Number of	Teachers		ES MS 	
Number of	Classes		——————————————————————————————————————	
	Location Type		Elementary  Wing  Classroom  Middle School  Wing  X High School  Wing  Alternative School  Wing  Classroom  Glassroom  Alternative School  Wing  Classroom  Fee:	
	LEAs served at this location		Gwinnett County Public Schools	
	Site Location Name, and Address		Central Gwinnett High School (North Metro GNES Transition Classroom) 564 Crogan Street Lawrenceville, GA 30046 Operating Hours: 7:00 am - 2:00 pm	

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		Number of	Number of	Number of	List the types of therapeutic
LEAs served at this location	Location Type	Classes	Teachers	Paraprofessionals	staff available at this location. Indicate if they serve at the location full-time or part-time.
					Program Wide Across All Sites) Part- Time/Consultative – Shared – This person also serves as the FT person as the main location

FY22 Staffing Pattern

The information below will determine the funding sources for GNETS staff.

STAFF	A	8	U	٥	
	State Grant	Federal VI-B	Total A+B	LEA Funded	Grand Total C+D
Administrators					
Director	1	0	1	0	1
Supervisors/Coordinators (Site Coordinators & 6.5 Assistant Site Coordinators)	6.5	0	6.5	1.5	00
Instructional Staff					
Classroom Teachers	20	0	20	48	89
( ) + O = O + O + O + O + O + O + O + O + O	c	0	0	None to my	0
List Auxiliary Teachers (e.g., Ait, F.E., etc.).	0	,		knowledge	
Paraprofessionals	0	20	20	61	81
Student Support Services					
Psychologists	4	0	4	0	4

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Social Morkore	ox	C	ox	0	ox	
Social Wolvers	0		0	0	0	-
School Counselor	0	0	0	1.5	1.5	_
Social Work Technicians	0	0	0	0	0	
Behavior Specialists	5	0	2	0	2	
Curriculum & Instruction Specialists	2	0	2	0	2	
Nurses (*our nurses are shared nurses)	0	0	0	21	21	
Support Staff						
Secretaries, Clerks, Bookkeepers	0	7	7	0	7	_
Program Evaluators	0	1	1	0	1	
Maintenance Personnel	0	0	0	Unknown	0	
Bus Monitors	0	0	0	Unknown	0	
Other Personnel						
List other FT and PT Personnel: Curriculum & Instruction Behavior Specialist (CIBC)	2	0	2	0	2	
List New Positions:	0	0	0	0	0	
List Contracted Positions (attach contract or scope of work):	0	8	8	0	3	_
<ul> <li>Dr. Gail Mattox – Morehouse School or Medicine Child Psychiatrist</li> </ul>						
<ul> <li>Dr. Jennifer Alexander – Comprehensive Behavior Change</li> </ul>						
(CBC) Contracted BCBA						
Dr. Judith Crothers-Flamming – Contracted School Beachdonist						
TOTALS	48.5	31	79.5	133	212.50	
						1

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### **BEHAVIORAL SUPPORT AND THERAPEUTIC SERVICES**

# LIST THE BEHAVIORAL SUPPORTS AND THERAPEUTIC SERVICES AVAILABLE FOR STUDENTS ACROSS EACH TIER.

Tier 1 - All Students - Tier 1 supports and services are provided daily for 100% of students.

Tier 1 Prevention & Intervention Practices (School Level) - Teaching, modeling, and reinforcing expected behaviors of what we Expectations: 3 R's – Be Respectful, Be Responsible, Be a Role Model; Effective PBIS Implementation; Crisis Interventions: LSCI expect to see from ALL students within North Metro GNETS school/programs. Targeted Students with Overt Behaviors ex. 0 Suspensions 0 - 1 Referrals Covert Behaviors; Universal Screener: SDQ Low risk. Specific Examples: North Metro GNETS PBIS Frequency/Duration: Daily & Ongoing; Interventionist – all staff; Team Focus – Leadership Team, PBIS Team, & Clinical and Mindset; and Social Emotional Learning Curricula - WhyTry, Bullying and Suicide Prevention. Grade Levels: K-12; Team/Treatment Team. Tier 1 Prevention & Intervention Practices (Classroom Level) - Teaching, modeling, and reinforcing expected behaviors of what we Classroom management plans and structures; Corrective procedures; Classroom transitions and routines; Classroom communities Suspensions 0 - 1 Referrals Covert Behaviors; Universal Screener: SDQ Low risk. Specific Examples: PBIS Classroom level - Tier 1 and student engagement; Grade Levels: K-12; Frequency/Duration: Daily/Integrated within a Class Period in a naturalistic expect to see from ALL students within North Metro GNETS classrooms. Targeted Students with Overt Behaviors ex. environment; Interventionist – Teachers and Paras; Team Focus - Grade/Subject Level Teacher Teams.

Tier 2 – Small groups of students – How often are Tier 2 services provided and for what percent of students?

Education Program (Check-in/Check-out); Peer or Adult Mentoring; Students with skill deficits receive group supports for Social Delivery at this Level: Mandatory 3 Times Per Week During 3 Scheduled 1 Hour Blocks. Targeted Students with Overt Behaviors Emotional Learning ex. WhyTry; Prepared Curricula; Functional Communication Training (FCT); Discrete Trial (ASD); short-term Tier 2 Interventions Provided to Moderate Risk Students by Subset or in Small Groups – Standard Approach for Therapeutic ex. 1-2 Suspensions 2-5 Referrals Covert Behaviors; SDQ- Moderate Risk. Specific Examples: Behavior Contracts; Behavior

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Interventionist - PSC Certified Student Services Personnei and/or Licensed Mental Health Counselors ex. School Social Workers, mental health therapy; brief counseling; Grade Levels: K-12; Frequency/Duration: 3x week/60 minutes per session; School Psychologists; Team Focus - Teacher Teams/Treatment Team/Professional Learning Community. Tier 3 - Very few or Individual students (this is the reverse for students receiving GNETS services; over 80% of students identified as needing GNETS services are in Tier 3) – How often are Tier 3 services provided and for what percent of students?

students based on function of behavior and need. Targeted Students with Overt Behaviors ex. 3+ Suspensions, 6+ Referrals Covert Trial (ASD); individual mental health counseling; IEP Counseling; Individualized Positive Behavior Support (FBA/BIP); Grade Levels: group supports for Social Emotional Learning ex. WhyTry; Prepared Curricula; Functional Communication Training (FCT); Discrete Behaviors; SDQ - High Risk. Specific Examples: Check-in/Check-out; Peer or Adult Mentoring; Students with skill deficits receive Psychologist/or Licensed Mental Health Counselors; School Psychologist/School Social Worker/School Counselor/ Community Tier 3 Individualized Interventions Provided to High Risks Students by Subsets or Individually - Provide for specific/targeted K-12; Frequency/Duration: Determined by BIP; Interventionist – Determined by FBA/PBIP team, PSC Certified School Provider/Trained behavior specialist or interventionist; Team Focus – FBA Team/Treatment Team/Clinical Team.

How will students 'responses to these intervention supports and services be monitored?

Treatment teams meet on all students at least monthly for debriefing and program planning. The purpose of the debriefing is to specialists (as appropriate), and the site coordinator (as appropriate). Documentation will be kept up to date and will be kept in make sure that effective strategies are in place and that staff are communicating as a team on the academic, behavioral, and teachers, social workers, psychologists, school counselors (as appropriate), behavior specialists (as appropriate), curriculum Elementary, Middle, and High School Teams. Treatment teams consist of teachers, paraprofessionals (as appropriate), lead therapeutic needs of all students served in the program based on data. Treatment team meetings are held regularly at the an electronic format. Fidelity of implementation will be monitored by administration on a regular basis.

How will the fidelity of intervention implementation be monitored?

A new Clinical Treatment Team meeting form was created and will be used program wide along with an intervention fidelity checklist. Data will be captured program-wide to monitor fidelity of intervention implementation and reported and used for program planning.

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### SEVERE BEHAVIOR MANAGEMENT AND DEESCALTION

MindSet, CPI, LSCI). What percent of your staff are trained in these strategies and how do GNETS administrators and supervisors List the training provided to staff for the prevention and management of severe behaviors, including the use of restraint: (e.g. ensure that these initiatives are implemented with fidelity?

# Trainings Provided to Therapeutic Staff for the Prevention and Management of Severe Behaviors:

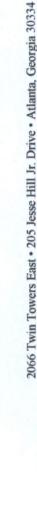
fidelity of implementation. Data on restraints are collected, reviewed, and communicated as appropriate to administration and Mindset Training – Therapeutic Restraint Technique. Initial Mindset certification is required of all new staff within 90 days of hire. Recertification is required for all staff annually. After action reviews occur immediately following a restraint to ensure parents.

psychologists, behavior specialists, administrators, and other interventionists receive LSCI training annually or as needed based situations into learning opportunities for children and youth with chronic patterns of self-defeating behaviors. Social workers, Life Space Crisis Intervention (LSCI) – An advanced, interactive therapeutic de-escalation strategy used for turning crisis on certification status. LSCI incidence logs are kept and data is reviewed and discussed on an on-going basis to monitor effectiveness and fidelity of implementation.

dealing with peer pressure, obeying laws and rules, plugging into support systems). These lessons can be effectively taught in 10 students in Tiers 2 and 3 with a series of ten visual analogies that teach important life skills (e.g., decisions have consequences, WhyTry - They WhyTry Social Emotional Learning Program is a resilience education curriculum that provides, simple hands-on solutions for dropout prevention, violence prevention, truancy reduction, and increased academic success. WhyTry engages to 60 minute small group sessions. In the North Metro GNETS Program, our School Social Workers have all been trained to implement WhyTry and the FY 18 school year will be our first year of implementing this evidenced based multisensory SEL curriculum that includes lesson plans, music, videos, resources, reflection questions, activities, and more. The WhyTry Social Emotional Learning Program is built on 3 Pillars: 1) Relationships - The key to motivation and change does not lie in interventions alone, but in the relationship established with students; 2) Relevance - Multisensory learning helps students

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grasp the purpose, meaning, and application of the things they're being taught; and 3) Resilience - The first two pillars help students harness the third -- resilience -- and learn to see their challenges differently.

understanding, recognizing, and responding to the effects of all types of trauma. Trauma Informed Care also emphasizes physical, and achieve social discipline through participatory learning and decision making. Restorative practices include the use of informal empowerment. In the FY 20 school-year, the North Metro GNETS program began to be trained in Trauma Informed Care and will school-based therapeutic support services can be more supportive and help to avoid re-traumatization. Also, in the FY 20 school year, North Metro GNETS will be trained in Restorative Practices which is a social science that studies how to build social capital and formal processes that precede wrongdoing, those that proactively build relationships and a sense of community to prevent conflict and wrongdoing. Restorative Practices will be used as a form a TIC to help address the mental health needs of students take the steps to become a trauma informed GNETS program in service delivery which will include assessment and a modified provide individualized therapeutic supports based on an understanding of the vulnerabilities or triggers of trauma so that our program to include a basic understanding of how trauma affects the students served in the North Metro GNETS program and Trauma Informed Care (TIC) - Trauma Informed Care is an organizational structure and treatment framework that involves served in the North Metro GNETS program. In the FY 22 school-year, North Metro GNETS will begin to use the 321 Insights psychological and emotional safety for both consumers and providers, and helps survivors rebuild a sense of control and Trauma Informed Curricula in our program with our students.

Restorative Practices - Restorative practices is a social science that studies how to build social capital and achieve social discipline through participatory learning and decision making. The use of restorative practices helps to: reduce crime, violence, bullying and it helps to improve human behavior and strengthen civil society. North Metro GNETS like other schools and programs across the social and emotional skills of young people and adults. Instead of using punishments and rewards to influence the nurture their intrinsic desire to treat others with care and respect. Restorative Practices will be used as a form a TIC to supplant punitive approaches to discipline. They can dramatically improve the school climate and strengthen the way students behave, restorative approaches address the underlying reasons for students' hurtful behavior and disproportionately affect students of color and students with disabilities. Restorative practices do more than country are being urged to adopt restorative approaches as an alternative to suspensions, which may help address the mental health needs of students served in the North Metro GNETS program.

Number of Therapeutic Staff Trained in Therapeutic Interventions and Monitoring of Implementation Fidelity:

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Care (TIC)

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- 1. All North Metro GNETS School Social Workers are trained in Mindset, LSCI, & WhyTry and will be trained in Trauma Informed
- 2. All North Metro GNETS School Psychologists are trained in Mindset, LSCI, and will be trained in Trauma Informed Care (TIC)
- 3. All North Metro GNETS program locations have Crisis Response Teams and they are trained in Mindset and LSCI and will be trained in Trauma Informed Care (TIC)
- 4. All North Metro GNETS Administrators are trained in Mindset, LSCI, and some are trained in WhyTry and they will all be trained in Trauma Informed Care (TIC)
  - Therapeutic Intervention Fidelity Checklists have been developed and will be utilized in the FY 22 school year to monitor fidelity of implementation.

### **CRISIS MANAGEMENT:**

Describe the crisis management procedures used for the safety of staff and students. Describe how new staff are provided with initial training about GNETS crisis management procedures. How often are updates provided for all staff? The North Metro GNETS School Safety and Crisis Management Plan is a procedural manual that was developed to keep students events. A copy of the North Metro GNETS School Safety and Crisis Management Plan is attached to the FY 22 Grant Application and staff safe in crisis situations. The manual is updated annually at the beginning of the year by the North Metro GNETS Crisis focuses on prevention by anticipating problems and by establishing a coordinated response, it is not possible, to anticipate all Response Team Members and then again quarterly throughout the year because although the plan is comprehensive and it for your review. (See Attached)

### INSTRUCTIONAL AND ACADEMIC SUPPORTS

INSTRUCTION IN COMMON GEORGIA STANDARDS OF EXCELLENCE (GSE)

What strategies/steps are implemented to ensure that all students have/will have access to Georgia Standards of Excellence (GSE)?

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Specialists, and Administrators will receive annual training on the GSE from their respective school districts in addition Metro reading and math skills which positively impact their ability to excel on the GSE. All North Metro GNETS Teachers, Curriculum Edgenuity. Elementary and secondary students will also access and use iReady via Curriculum Associates to build academic All North Metro GNETS students have access to the Georgia Standards of Excellence (GSE) through their respective school district's in which they reside. Additionally, all secondary NM GNETS students will be provided access to the GSE through RESA, GLRS, and our NM GNETS Curriculum Specialists.

# Describe the professional learning that will be provided for staff to deliver and monitor grade level GSE.

district provided professional development and North Metro GNETS provided professional development in order to meet the academic, behavioral, and therapeutic needs of the students served in the North Metro GNETS program. All staff are trained All North Metro GNETS administrators, teachers, paraprofessionals, behavior specialists, and instructional specialists attend to provide specially designed instruction (SDI) and instruction is monitored by the director, site coordinators, curriculum specialists, behavior specialist, teachers, and lead teachers on an on-going basis. Data is collected and analyzed and instructional coaching and feedback is provided based on data.

### Access to Georgia Standards of Excellence (GSE)

- Use of school system instructional calendars
- Metro RESA & GLRS instructional calendars
- Lesson plans for GSE/CCGPS available on GaDOE website and school system's websites.

# Professional Learning Used to Support Instruction in Grade Level GSE/CCGPS:

- Blended Learning (Middle & High School)
- Academic team curriculum meetings
- Use of Benchmark assessments used for teaching CCGPS and monitoring progress ex. iReady, iMath, BASC 3, SDQ, & ABLLS-R
- Teachers attend school system training for new text book and curriculum adoptions
- Training in standards and assessment through GAA
- On-going professional training in all content areas via collaboration and partnerships with NM GNETS school district systems
- On-going training and support on administering and assessing students using the GAA, GHSGT, EOCT, CRCT, and CRCT-M
  - Support from Metro RESA and GLRS West professional development and curriculum specialists

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